

Secondary Summer School Program 2024 Final Report

**Scotia - Glenville Central School District**



**Secondary Summer School Program**

**2024**

**Final Report**

Submitted by:

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**Enrollment:**

The 2024 Scotia Glenville Secondary Summer School Program enrolled 50 high school students and 11 middle school students for a total of 61 students enrolled in credit bearing courses. Students had the opportunity to participate in a maximum of two courses. The high school offered the following courses; Algebra 1, Geometry, Earth Science, Living Environment, Global 9, Global 10, US History, English 9, English 10 and English 11. The middle school offered courses in both ELA and Math for grades 6-8.

We also hosted 13 additional high school students in APEX credit recovery. Two Seniors completed all requirements through credit recovery for graduation in August.

The High School was in session from July 15th - Aug 15th, the classes were broken into two sessions. Session one ran from 8:00 am to 10 am, and Session two ran from 10:10 am to 12:15 pm.

The Middle School was in session from July 15th - Aug 8th. The classes were broken into two sessions. Session one ran from 8:00 - 9:00 am, and Session two ran from 9:00 am to 10:00 am.

Students were enrolled in High School classes for the purpose of recovering course credit.

Students enrolled in Middle School courses were either required for promotion to the next grade, or recommended based on final academic standings.

Students that were enrolled in APEX were teacher and counselor recommended, who had passed the regents exam, sat for the course within the current school year, and recommended to work towards retrieving course credit.

**Criteria for Summer School Enrollment:**

***High School***

- 85% attendance during the school year
- Minimum overall academic average of 50%
- HS guidance and principal approval

### ***Middle School***

The guidelines to qualify for Summer School is based upon the minimum of quality points needed to be promoted to the next grade level. Some students may be “required” to go to summer school to meet the minimum number of quality points (Students who do not pass any classes and do not qualify for summer school, would be a student recommended for retention, especially of not retained prior)

### ***Campus Atmosphere***

All Summer School classes were held at the High School. Students were closely monitored by administration and staff. In order to preserve the integrity of the program students were held to high behavioral and academic standards.

Students were not able to exceed 3 absences or they were removed from the program. Chronic tardiness was monitored and instructional time lost was calculated. Students were required to make up the instructional time missed. With family support students did not reach the point of charging a full day's absence.

### ***High School Behavioral/Attendance Data***

<b><i>Number of Behavioral Referrals</i></b>	<b><i>1</i></b>
<b><i>School Dismissal due to behaviors</i></b>	<b><i>0</i></b>
<b><i>School Dismissal due to Attendance</i></b>	<b><i>0</i></b>

### ***Middle School Behavioral /Attendance Data***

<b><i>Number of Behavioral Referrals</i></b>	<b><i>0</i></b>
<b><i>School Dismissal due to behaviors</i></b>	<b><i>0</i></b>
<b><i>School Dismissal due to Attendance</i></b>	<b><i>0</i></b>

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### **Attendance**

Attendance during Summer School was a critical component for student success. Parents/Guardians were notified daily for all students who were absent or tardy to school. Students were allowed 3 absences from class, which is equivalent to 13% of the course, however they were also responsible for all work missed during their absence.

### **Academic Results**

Summer School course grades were based on hands-on learning activities, projects and portfolios.

High School students' final summer school grades (weighted 75%) is then averaged with the June final overall grade (25%) to determine the final course average.

Middle school students were provided with either a Pass (P) or Fail (F) as a final grade.

**\*\*\* Both Middle school and High School summer school classes had a 100% passing rate, earning course credit.**

### **New York State Regents**

The Regents Exams were administered on Monday August 19th and Tuesday August 20th.

The chart below represents our results for the August 2024 regents:

EXAM	Number Of Exams given Walk Ins	% Passing with score of at least 65	% With a score of below 50%	Number Of Exams given Summer School Students	% Passing with score of at least 65	% With a score of below 50%
Living Environment	15	13%	40%	2	50%	0
Algebra 1	31	48%	0	3	67%	0
ELA	7	28%	57%	1	0	1
Global Hist	9	33%	11%	4	50%	25%

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USH	4	0	75%	6	0	83%
Geometry	22	36%	36%	1	0	100%
Earth Science	4	25%	0	6	33%	0
Chemistry	2	50%	0			
Algebra 2	8	50%	13%			

### **APEX**

During the 2024 Summer, APEX (credit recovery) was offered to 25 students in grades 9-12. Of the 25 students enrolled, 23 students attended.(92%)

Of all students grades 9-12 in attendance, 20 students completed 1 or more courses. (87%) The following course credits were earned in but not limited to, Health, Physical Science, Earth Science, Global 10, English 11, US History, Chemistry, Personal Finance.

2 of the 23 students were Seniors obtaining graduation requirements and graduating in August.

### **Special Services**

Special Services consisted of a Special Education teacher, Teaching Assistant, and a School counselor.

The special education teacher and teaching assistant assisted 22 students with IEP's and 504 plans. The services provided included but not limited to; push in support during class time, modifying assessments, managing testing accommodations, and implementing testing accommodations for both in class work and NYS Regents exams.

Our School counselor provided immediate student support during summer school program hours. This availability allowed students to talk through anxieties, frustrations, required exams or coursework, as well as check in as needed.

### **Safety**

The summer school program runs out of the D Wing at the High School. Students enter through the D Wing doors, and are greeted by our Hall Monitor and Librarian.

The program held two fire drills this summer. Both were successful and completed in a timely fashion.